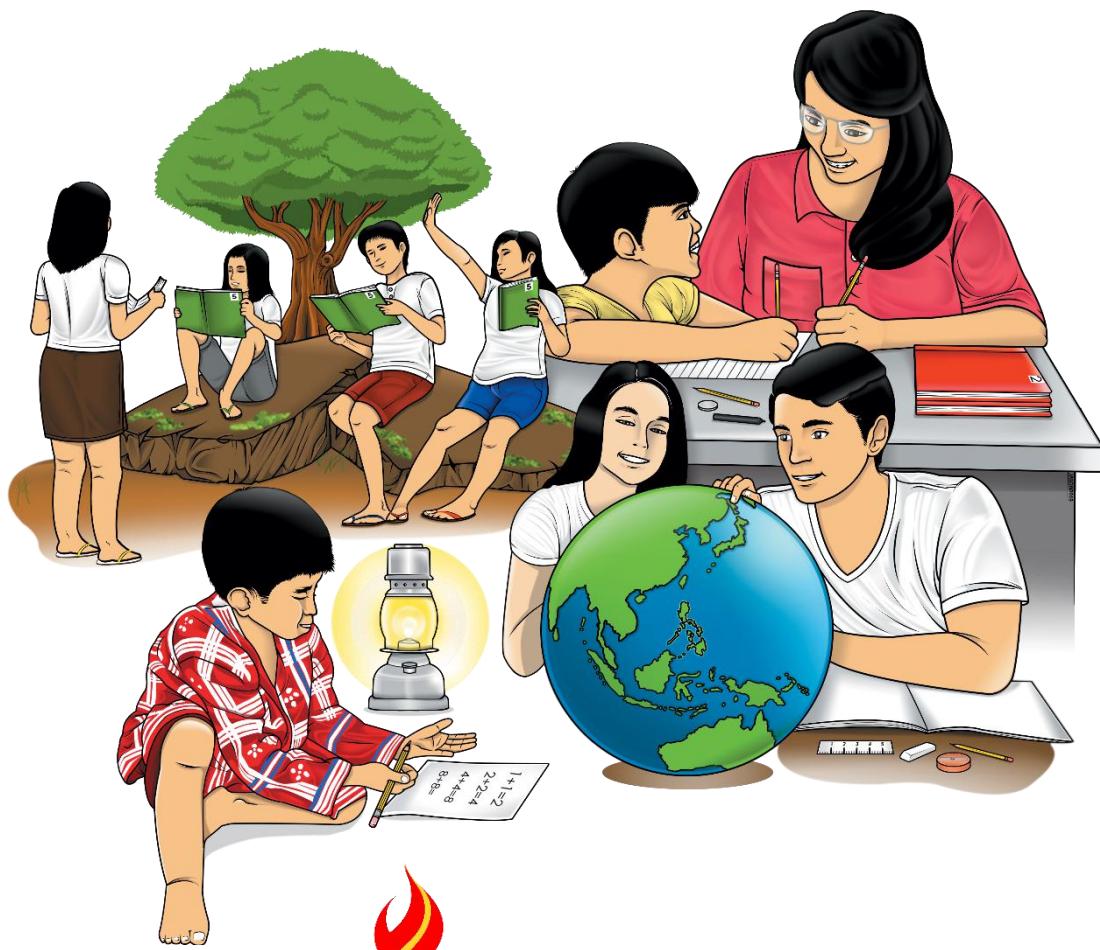


# Quarter 1 – Module 5:

## Identifying the English Equivalent of Words in the Mother Tongue or in Filipino



GOVERNMENT PROPERTY  
**NOT FOR SALE**



## *What I Need to Know*

This module provides you with activities that will help you learn about using words that are related to self, family, school, community, and concepts.

Activities in this module will also teach you how to relate them to name of shapes and numbers in both Mother Tongue and English.

**At the end of this module, you are expected to:**

1. understand words related to self, family, school, community and concepts;
2. use these words correctly; and
3. relate them to name of shapes and numbers in both Mother Tongue and English.



## *What I Know*

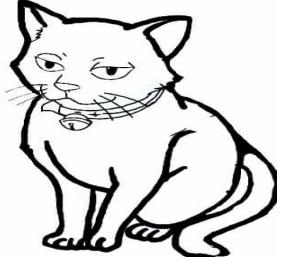
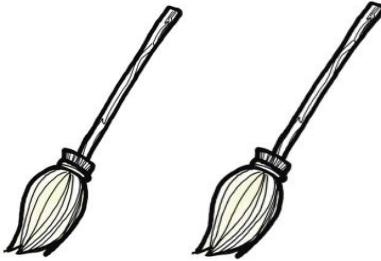
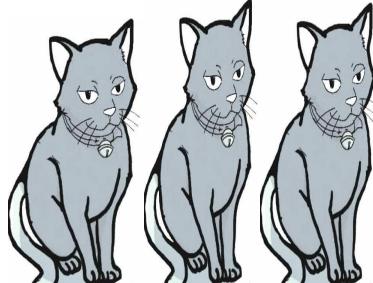
### **What You Should Know:**

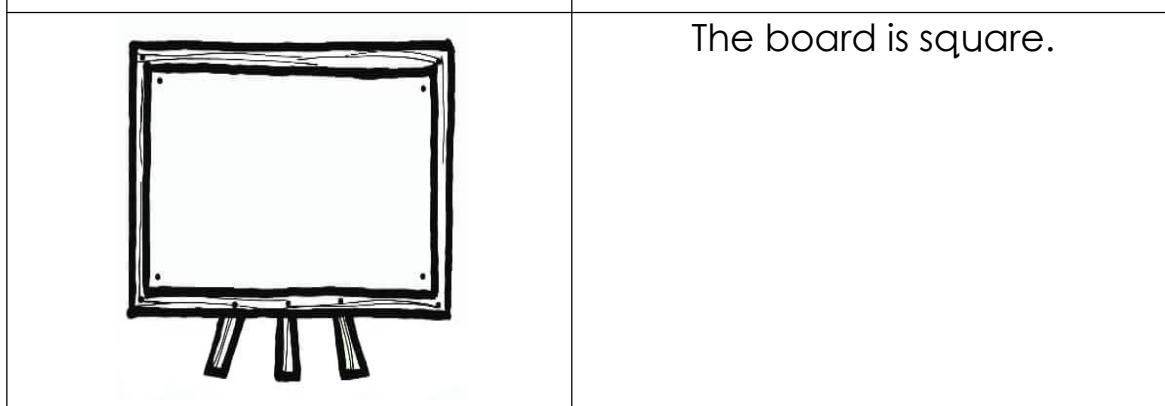
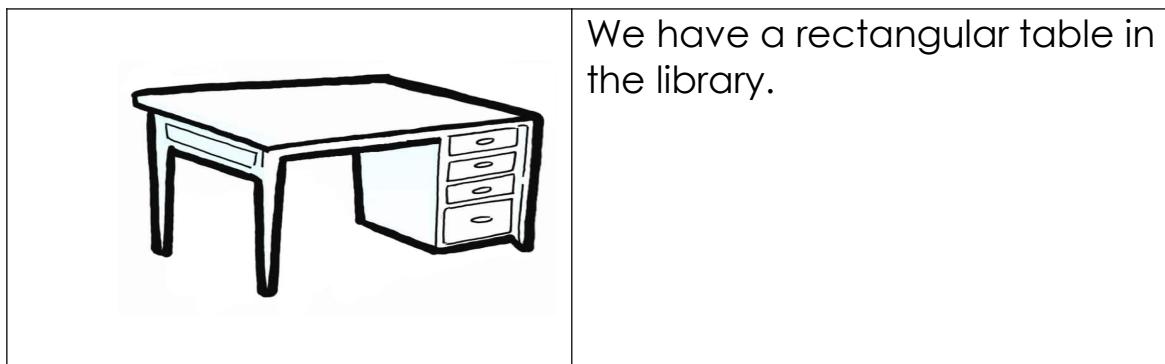
Read the sentences below.

1. I own a bag.
2. My sister washes five plates.
3. We have a round table.
4. Atin kung bag.
5. I atsi ku menos yang limang pinggan.
6. Atin kaming mabilug a lamesa.

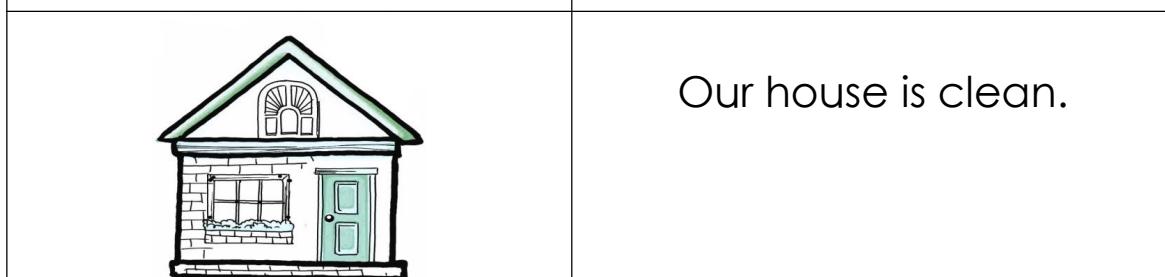
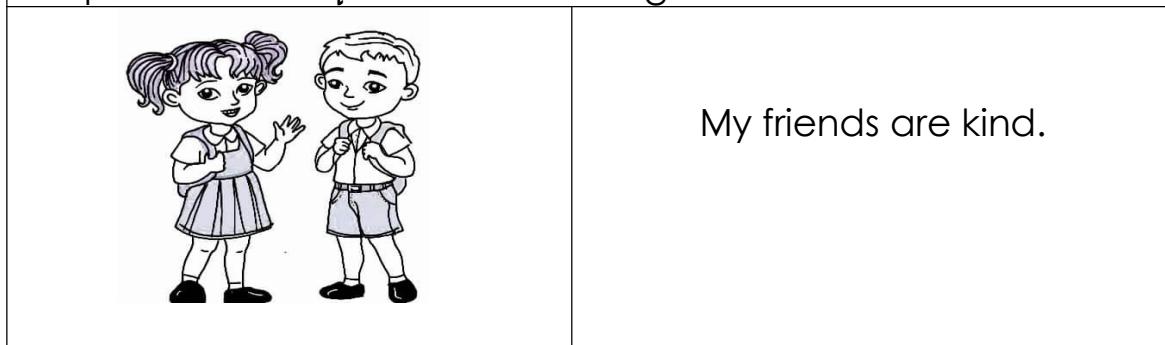
- Sentences number 1, 2 and 3 are in English and they have words related to family members and shapes.
- Sentences number 4, 5 and 6 are their translations in Kapampangan.

Read and analyze the table.

(Illustration)	English
	I like mango.
	I have a cat.
The sentences talk about oneself. They contain words referring to a fruit and an animal.	
	My father has two brooms.
	My mother has three cats.
The sentences are about family members. They contain words to count nouns like two and three.	



The sentences are about school. They have words referring to shapes such as square and rectangular.



The sentences show good qualities of a community such as kind and clean.

- Languages like Kapampangan and English are used for communication.

- There will be successful communication between and among people if they use words properly.

Read and understand the words below.

English Words	Filipino Translation
head	ulo
nose	ilong
father	ama
mother	ina
red	pula
road	Kalye/daan
street	kanto

- ✓ How do you feel after reading the given words?
- ✓ Have you used those words in your Mother Tongue?
- ✓ Cite other examples of English words and their Filipino word translation.
- ✓ Have you used these words in your Mother Tongue? Cite situations when you have used these words.
- ✓ Is it good or helpful to know some words in English and Filipino? Why or Why not?

## Lesson 1

# Identifying the English Equivalent of Words in the Mother Tongue or in Filipino

Identifying the English Equivalent of Words in the Mother Tongue or in Filipino helps you to become more knowledgeable about the English and Filipino language as well as your mother tongue. The lessons here will guide you in speaking and writing using the languages you know.



## *What's In*

### *Remember this...*

- Languages like Filipino and English are used for communication.
- There will be successful communication between and among people if they use words properly.



### *Notes to the Teacher*

The teacher must consider the prerequisite skills needed in the development of this competency including the schema or background knowledge which may reinforce learning. This module will help the learners bridge the gap of learning to attain mastery of the lesson in its spiral progression.



## What's New

Read the words related to self, family, school, community, and concepts such as the names for shapes and numbers. Write their equivalent in your mother tongue. Do the activity on a sheet of paper or in your notebook.

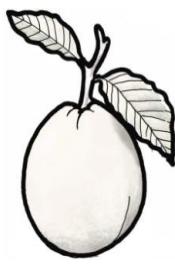
English Words	Mother Tongue
1. heart	
2. grandmother	
3. father	
4. eleven	
5. policeman	



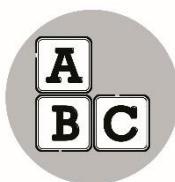
## What is It

Study the pictures below. Write the word for it in English on the first line and a word in your Mother Tongue on the second line. Write your answers on a sheet of paper or in your notebook.

No.	Object	English	Mother Tongue
1		_____	_____

2			
3			
4			
5			

- ✓ Are you now familiar with the words that are related to self, family, school, community, and concepts such as the names for shapes and numbers in both Mother Tongue and English?
- ✓ Let's move on.



## What's More

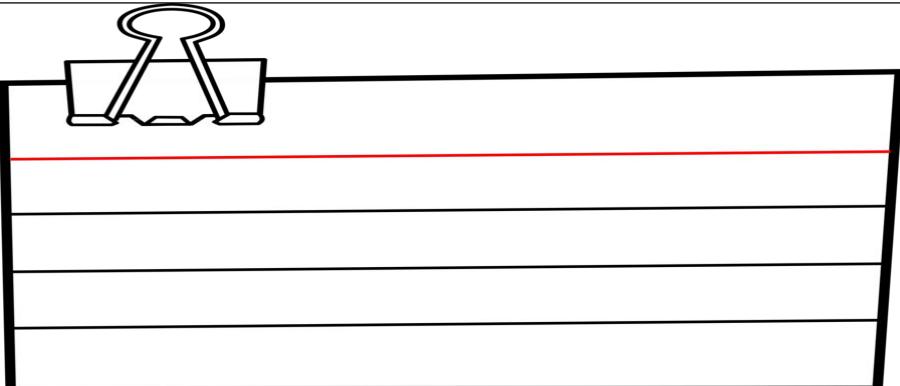
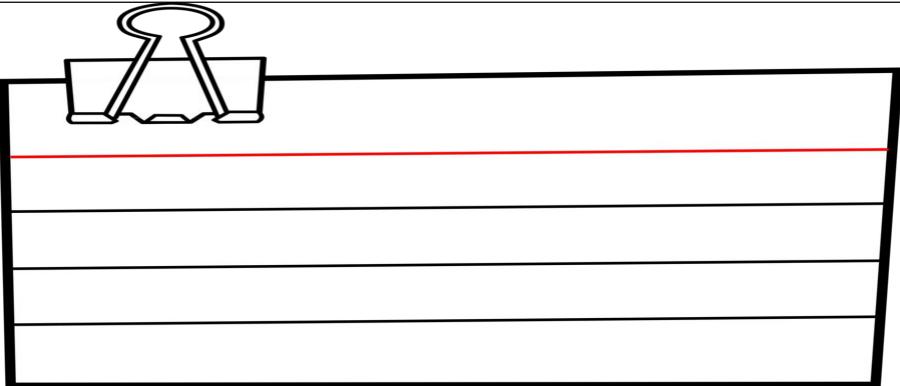
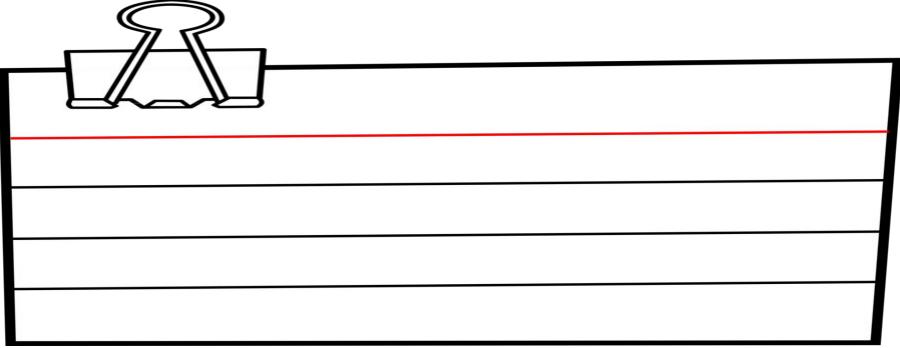
### Guided Activity 1

The underlined words are related to self, family, school, community, and concepts such as the names for shapes. Write their equivalent terms in your mother tongue. Do the activity on a sheet of paper or in your notebook.

<u>Sentences</u>	<u>Mother Tongue</u>
1. I love my <u>loving parents</u> .	
2. My <u>two brothers</u> help me in watering the plants.	
3. I have <u>eight notebooks</u> .	
4. We bring out our <u>triangular</u> <u>erasers</u> .	
5. We plant in our <u>wide</u> <u>backyard</u> .	

## Guided Assessment 1

Looking at your answers in Guided Activity 1, copy the sentences about family on paper 1, the sentences about numbers and shapes on paper 2 and the sentence about community on paper 3. Do the activity on a sheet of paper or in your notebook.

PAPER 1	
PAPER 2	
PAPER 3	

## Guided Activity 2

Write the words that are related to self in the **circle**, words about family in the **square**, the words about school in the **rectangle**, and the words about the community in the **oblong**. Do the activity on a sheet of paper or in your notebook.

my black hair

friendly classmates

loving mother

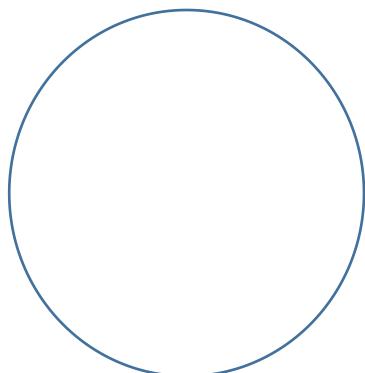
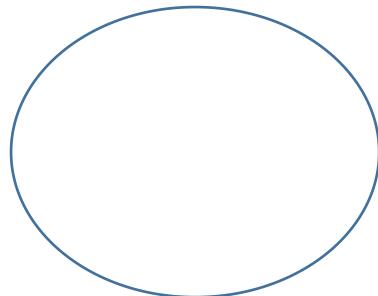
my strong feet

helpful captain

sweet sister

stoplights

clean armchairs

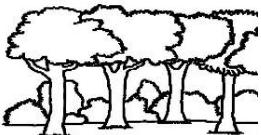


## Guided Assessment 2

Use words that are related to self, family, school, community, and concepts such as the names for shapes and numbers in both Mother Tongue and English to complete the sentences below. Choose from the words inside the box. Write your answers on a sheet of paper or in your notebook.

wooden table  
two coconuts  
obedient officers

my grandparents  
four trees  
three baskets

Illustration	Sentence	Mother Tongue
	1. We have _____ in our front yard.	_____
	2. Anna bought _____.	_____
	3. Our _____ maintain peace and order.	_____
	4. Our principal has a _____ in her office.	_____
	5. My mother bought _____ in the market.	_____

## Independent Activity 1

Read the dialog and answer the questions that follow. Write your answers on a sheet of paper or in your notebook.

**Ms. Flores talks to Mang Simon about Kiko's performance in school.**

**Ms. Flores:** Good morning, Mang Simon. I am Ms. Flores, Kiko's teacher in Mathematics.

**Mang Simon:** Good morning, Ms. Flores. How is Kiko in school?

**Ms. Flores:** He is very good, Sir. He loves to read and count.

**Mang Simon:** His older sister helps him to read and count at home.

**Ms. Flores:** Wow! That is great. He also shows interest in drawing and coloring.

**Mang Simon:** His mom allows him to do artworks during weekends in our backyard.

**Ms. Flores:** Your love and support makes Kiko a good child.

**Mang Simon:** Your guidance, Ms. Flores, helps him to do great things.

### Questions:

1. Who talks to Mrs. Flores?

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2. Where do they talk?

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3. What did Ms. Flores say about Kiko?

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4. Who helps Kiko at home?

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5. What are the good qualities of Kiko as a pupil?

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### Independent Assessment 1

From the dialog above, choose *five (5)* words that are related to self, family, school and community. Write their equivalent term/word in your own mother tongue. Write your answers on a sheet of paper or in your notebook.

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

## Independent Activity 2

Read the given situation. Try to understand each reminder.

**The Mayor in your city gives reminders about how to throw your garbage properly. Here are the things to do.**

1. Separate biodegradable (nabubulok) from non-biodegradable (di- nabubulok).
2. Put a green container for the biodegradable and black for the non-biodegradable.
3. Have another container for the recyclable (mga pwede pang magamit).
4. Clean your houses as well as your backyards.
5. Cooperate with the garbage collector.

Copy the reminders on a sheet of paper or in your notebook and circle a word in each sentence and write its equivalent word in your mother tongue.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

## Independent Assessment 2

Give **three (3)** words related to *self, family, school, community, and concepts*. Write the sentences in your Mother Tongue using those words on a sheet of paper or in your notebook.

### SELF

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## FAMILY

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## SCHOOL

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## COMMUNITY

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## CONCEPT

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



## *What I Have Learned*

- Words that are related to self, family, school, community, and concepts such as the names for shapes and numbers in Mother Tongue, Filipino and English are used to write and say your ideas.
- Having a wide vocabulary in English, Filipino and Mother Tongue will make you a good writer and a good speaker.  
*Why is it important to learn about words related to self, family school, community and concepts in the different languages?*
- It is important to learn about words that are related to self, family, school, community, and concepts in your Mother Tongue, Filipino and English in order to be a good writer and a good speaker.



## What I Can Do

Interview a family member and ask him/her to give you examples of words that are related to self, family, school, community, and concepts such as the names for shapes and numbers in both Mother Tongue and English. Do this activity on a sheet of paper or in your notebook.

English Words	Mother Tongue



## Assessment

Make some drawings about your experiences as a grade two pupil and write words that are related to yourself, family, school and community in both English and mother tongue. Do this activity on a sheet of paper or in your notebook.

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## Additional Activities

Use words that are related to self, family, school, community, and concepts to name the pictures below. Write your answers on a sheet of paper or in your notebook.

No.	Illustration	English	Mother Tongue



# Answer Key

What's New

Answers vary.

The answers must be expressed in their mother.

Answers vary.

Guided Assessment 1

Answers vary.

The answers must be expressed in their mother.

What I Can Do

Answers vary.

Answers vary.

Answers vary.

What is it

Answers vary.

1. hand  
2. house  
3. guava  
4. dog  
5. jeepney

Guided Assessment 2

Answers vary

Oval: Helpful captain & stoplights

Reciting: Friendly classmates & clean armchairs

Square: Loving mother & sweet sister

Circle: My black hair & my strong feet

What's More

Answers vary.

The answers must be expressed in their mother.

Answers vary.

Independent Activity 2

Answers vary.

Answers vary.

Answers vary.

1. Independent Assessment

good pupil.  
He is a very  
and sister.

4. His mother  
drawing.  
counting and  
reading.

3. He is good  
2. School  
1. Mang Simon

Independent Activity 1

Answers vary.

The answers must be expressed in their mother.

Answers vary.

Guided Activity 1

Answers vary.

The answers must be expressed in their mother.

Assessment

Answers vary.