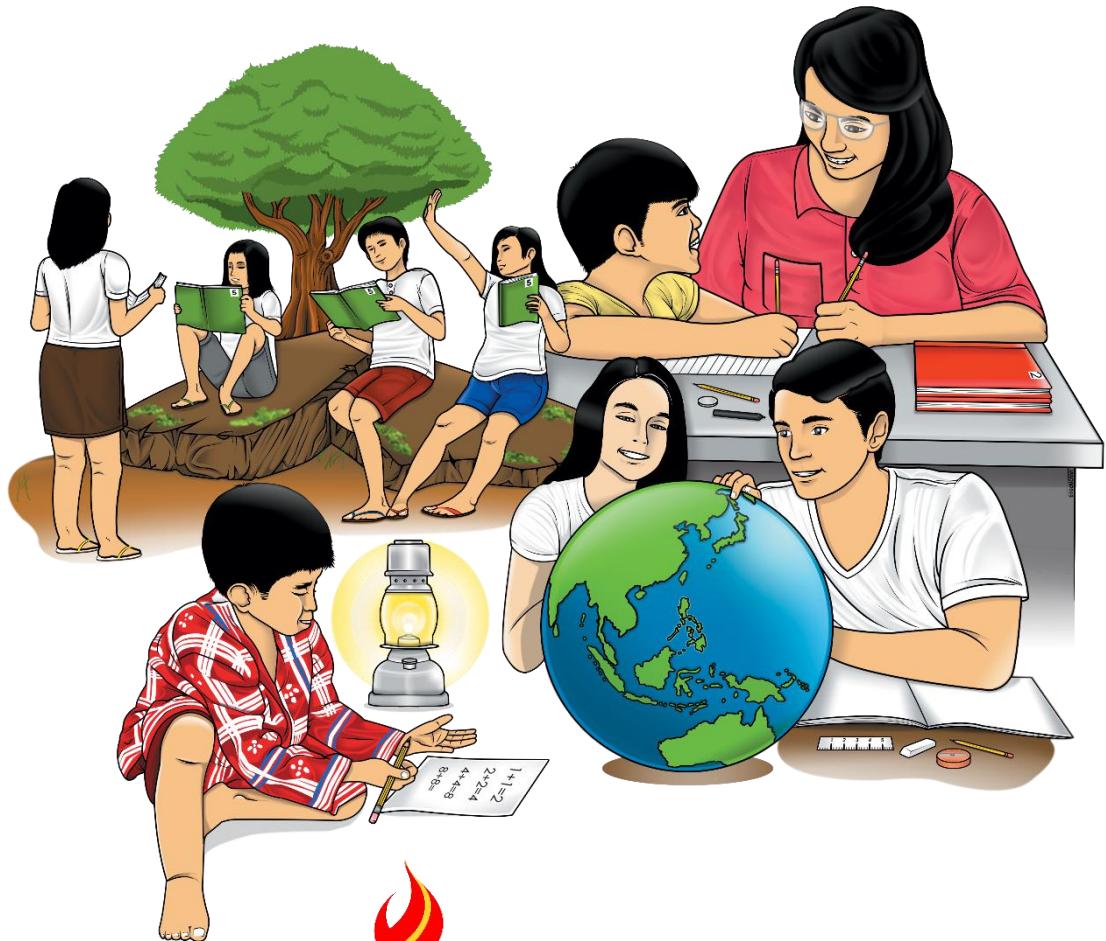


English

Quarter 1 – Module 1:

Classifying/Categorizing Sounds Heard (Animals, Mechanical Objects, Musical Instruments, Environmental) Classification of Loud/Soft Sounds



GOVERNMENT PROPERTY
NOT FOR SALE



What I Need to Know

This module will help you learn to classify/categorize sounds heard (animals, mechanical objects, musical instruments, environmental).

At the end of this module, you are expected to:

1. listen and learn to classify, identify, and recognize sounds produced by animals, musical instruments, transportation and environmental sounds.
2. classify sounds as loud and soft.



What I Know

Read the names of the following pictures and try to produce their sounds.

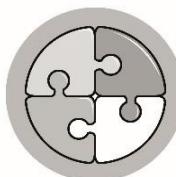
snake	clock	train

drum	cat	ambulance

Lesson 1

Classifying/Categorizing Sounds Heard (Animals, Mechanical Objects, Musical Instruments, Environmental)

Learning to classify or categorize sounds heard is an important skill. It helps us identify and distinguish the sounds heard in the environment. Knowing how sounds are produced will help us determine and produce the sounds of the letters of the English Alphabet.



What's In

Remember

- Different animals produce different sounds. Their sounds could be loud/high or soft/low.
- Musical instruments have different sounds. Some musical instruments produce loud/high or soft/low sounds.
- Sounds in the environment and transportation differ from one another. They can be loud/high or loud/soft.



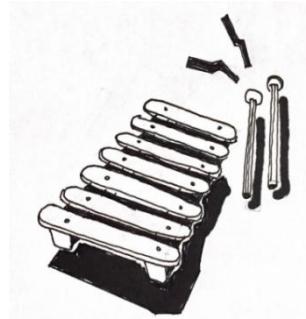
Notes to the Teacher

The teacher must consider the prerequisite skills needed in the development of this competency including the schema or background knowledge which may reinforce learning. This module will help the learners bridge the gap of learning to attain mastery of the lesson in its spiral progression.



What's New

Look at the musical instruments below and draw them in your notebook.



What is it?

Identify whether the objects and animals make **loud** or **soft** sound.
Write your answers in your notebook.

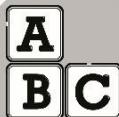
_____ 1. bell

_____ 2. cat

_____ 3. ambulance

_____ 4. watch

_____ 5. dog



What's More

Guided Activity 1

Which of the following produce animal sounds? Write their names in your notebook.

bag 	tiger 	elephant
telephone 	car 	owl

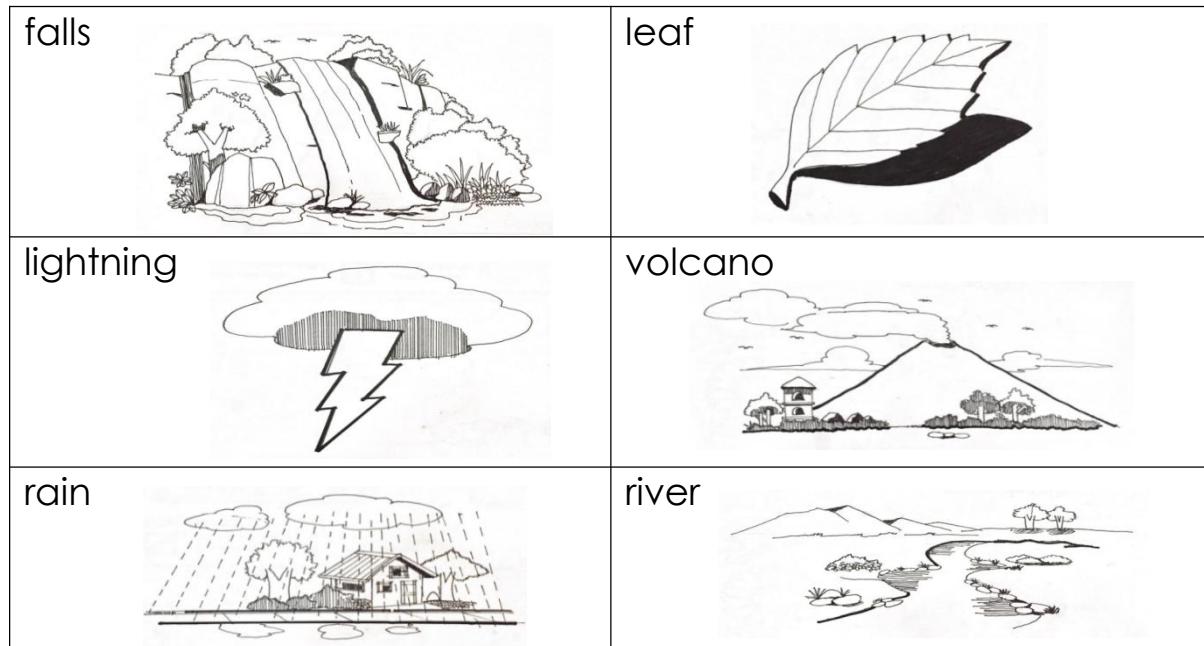
Guided Assessment 1

Which of the following means of transportation produce loud sounds? Write their names in your notebook.

firetruck 	bike 	ambulance
Helicopter 	boat 	motorcycle

Guided Activity 2

Write the things from the environment that make sounds. Write your answers in your notebook.



Guided Assessment 2

Put a cross (X) if the sound is made by *an animal* and check (/) if the sound is made by *a thing*. Write your answers in your notebook.

1. boom-boom

6. meow-meow

2. aw -aw

7. tic-tac, tic-tac

3. mee-meee

8. mooo-mooo

4. hissss-hissss

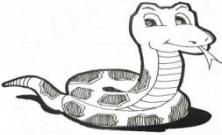
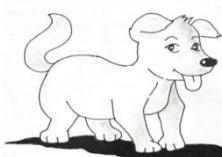
9. brooom-brooom

5. wheeeng-wheeng

10. kleng-kleng

Independent Activity 1

Match the object with the sound it produces. Write your answers in your notebook.

snake		brooom - brooom
dog		hisssss - hisssss
motorcycle		arf - arf
clock		krrring - krrring
telephone		tic - tac
ambulance		kleng - kleng
guitar		boom - boom
drum		wheeeng - wheeeng

Independent Activity 2

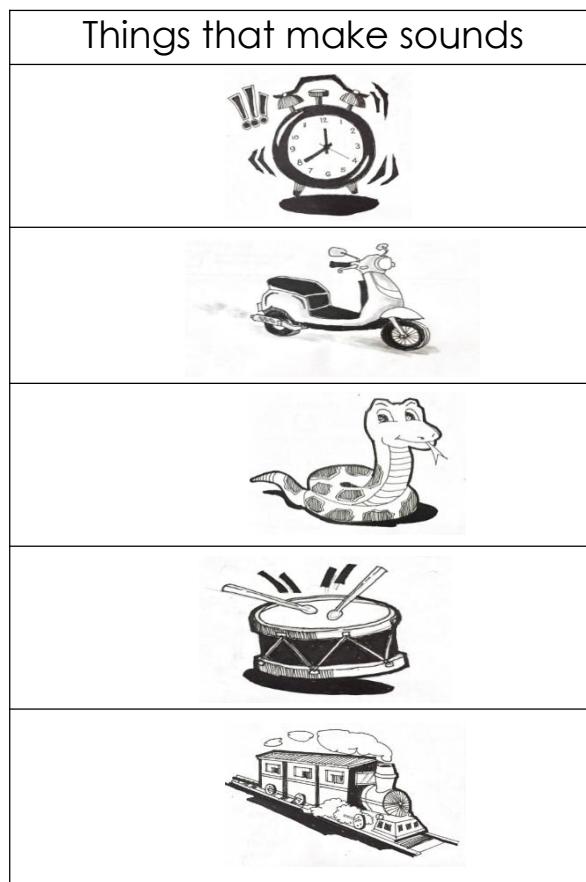
Draw three objects that make soft sounds and three objects that make loud sounds. Do the activity in your notebook.

LOUD SOUNDS

SOFT SOUNDS

Independent Assessment 1

Put a check (✓) if the thing has a loud sound and cross (X) if it has a soft sound. Do this in your notebook.



Independent Assessment 2

Put a cross (X) to mark objects that make loud sounds and check (✓) for those that make soft sounds. Write your answers in your notebook.

- 1. airplane
- 2. bird
- 3. tiger
- 4. drum
- 5. ambulance

- 6. cat
- 7. violin
- 8. bomb
- 9. firetruck
- 10. clock



What I Have Learned

All sounds come from **vibrating object**. Sounds may come from **animals**, **mechanical objects**, **musical instruments** and **environment**. We can describe different sounds as **loud** or **soft** and we can use these characteristics of sounds to identify types of sounds and their sources.



What I Can Do

Direction: Draw one example of each group. Do this in your notebook.

An animal that makes loud sound.	An object that makes soft sound.
An object in the environment that makes soft sound.	A kind of transportation that makes loud sound.



Assessment

A. What makes the following sounds? Write your answers in your notebook.

Sound	Source of Sound	
1. neigh-neigh	cow	horse
2. aw-aw	cat	dog
3. wheee-wheee	jeepney	firetruck
4. bzzz-bzzz	butterfly	bee
5. meow-meow	dog	cat

B. Identify the kind of sounds given below. Are they loud or soft? Write your answers in your notebook.

Sound	Quality of Sound	
1. tweet-tweet	loud	soft
2. mooo-mooo	loud	soft
3. krrring-krring	loud	soft
4. bzzz-bzzz	loud	soft
5. tic-tac, tic-tac	loud	soft



Additional Activities

What musical instrument can or would you like to play? Draw it and write the sound it makes. Do the activity in your notebook.



Answer Key