

English

Quarter 1 – Module

1: Picture Talk



GOVERNMENT PROPERTY
NOT FOR SALE



What I Need to Know

This module was designed and written with you in mind. It is here to help you master on describing one's drawing about the narratives listened to through composition. The scope of this module permits it to be used in many different learning situations. The language used recognizes the diverse vocabulary level of students. The lessons are arranged to follow the standard sequence of the course. But the order in which you read them can be changed to correspond with the textbook you are now using.

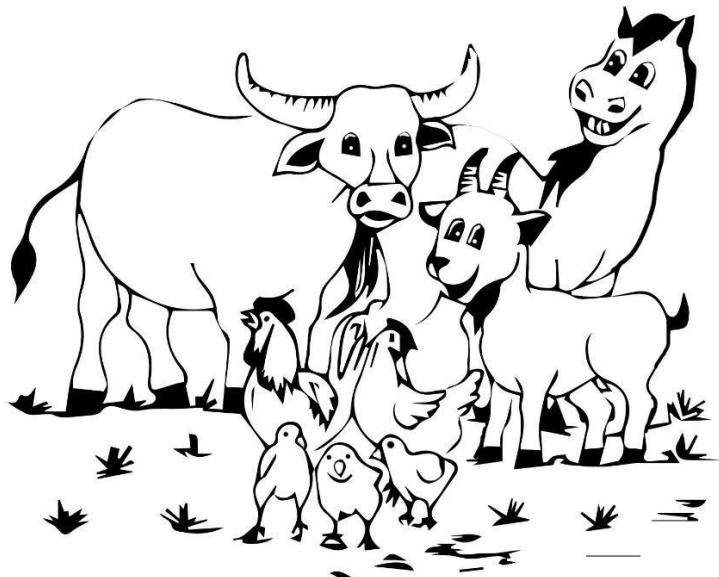
After going through this module, you are expected to write sentences describing one's drawing about the stories/poems read or listened to using simple and compound sentences(**EN3WC-Ia-j-4**).

Enjoy your journey. Good luck!



What I Know

Directions: Study the picture and answer the questions below.
Choose the letter of the correct answer.

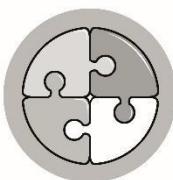


Lesson

1

Picture Talk

Children like you are fond of reading different stories and poems that could give life lessons. In this module, you will learn how to write sentences describing one's drawing from the stories/poems listened to.



What's In

Study the picture.

Describe each picture using simple and compound sentences. Use the words in the box to help you. One example is given to help you.

generous
resourceful

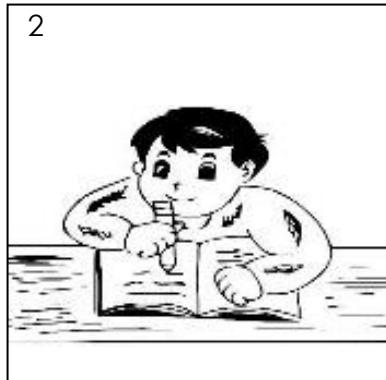
studious
God – fearing

helpful
naughty

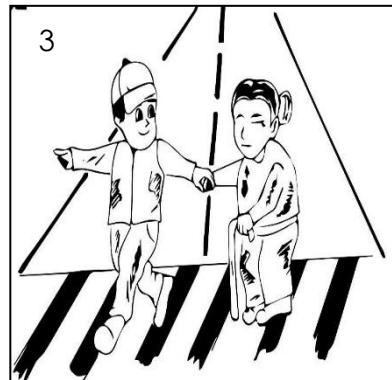
1.



2



3



4



5



1. The boy is generous.

2. _____

3. _____

4. _____

5. _____



What's New

Read the story below.

Sampaguita and Rose

Almar S. Ebrano

Long ago, there were two different flowers planted in front of Aling Diding's house. She cultivated the plants very well, until one day, they began to bloom. These flowers are Rose and Sampaguita. Rose had red flowers. They were beautiful flowers. Sampaguita had white flowers. They were lovely flowers. Aling Diding spent most of her time picking weeds in the garden. For her, flowers gave a wonderful feeling.

Every time people passed by, they stopped and looked at the flowers. Rose flowers caught peoples' attention due to their attractive colors. Rose has a romantic scent. Rose became popular in town. She was very happy because everybody said she was beautiful. Rose symbolized love. On the contrary, her heart was full of hatred and arrogance. She even teased Sampaguita as a nasty flower for not having a good scent and catchy color. Sampaguita never argued with Rose. She remained calm and true to herself. She believed that each flower has its own unique characteristics. Sampaguita symbolized a pure and kind heart.

Days gone by, Rose was busy flaunting her flowers and eventually became arrogant. She claimed herself being the most expensive and the most beautiful flower in the land.

However, a storm came. Heavy rain poured and did not stop the whole day and night. When the flowers woke up the next morning, Rose was excited to open her petals and was shocked that their colors have faded.

Her petals had lost their vibrant colors. She cried and was so sad. Sampaguita noticed what had happened. She comforted Rose and told her not to worry so much because soon she will have beautiful and attractive flowers again. Rose felt blessed and thankful to her friend Sampaguita for staying with her in good and in bad times.

Comprehension Questions

Directions: Answer the following questions.

1. What does Aling Diding have in front of her house?
2. What were the names of the flowers planted?
3. Which flower has caught peoples' attention? Why?
4. How are they different from each other?
5. What qualities does each flower possess?
6. What did Rose symbolize? How about Sampaguita?
7. If you were Sampaguita, what is the best advice can you give to Rose?



What is It

A **sentence** expresses a complete thought. It begins with a capital letter. It ends with a period (.), or a question mark (?), or an exclamation point (!).

Examples: Lina and her mother bake cakes.

Oh, it's beautiful!

Is that your new bag?

A sentence could be a **simple sentence** or a **compound sentence**.

A **simple sentence** has only one thought or independent clause with subject and predicate.

Examples: The bird flies.

Is Rose a beautiful flower?

Oh, I love Sampaguita!

A **compound sentence** has two or more simple sentences or independent clauses. The simple sentences in a compound sentence are usually connected by the conjunctions and, or, and but.

Examples: Sampaguita is true to herself and she symbolized a pure and

kind heart.

Rose is a beautiful flower but she is arrogant.

Take good care of plants or they will die.

To describe one's drawing, you must consider the following:

1. number (one, two...)
2. size (small, tall...)
3. shapes (round, long ...)
4. age (old, new ...)
5. color (red, blue...)
6. opinion (pretty, good...)

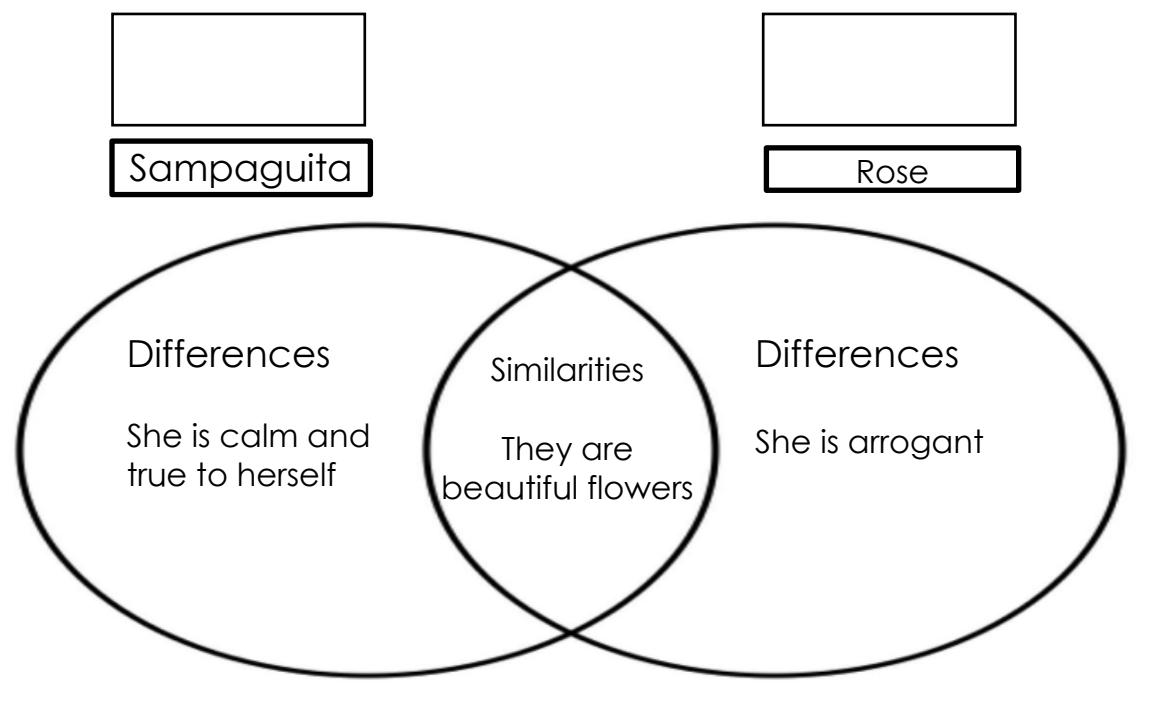
In addition, you must look at the characters and the place because they will lead you in getting the correct idea.



What's More

Activity A.1 Jot Down

Directions: Draw a Sampaguita and a Rose inside their corresponding boxes below. Then describe each flower by writing its differences and similarities using the Venn Diagram.



<u>Sampaguita</u>	<u>Sampaguita and Rose</u>	<u>Rose</u>
<ul style="list-style-type: none">• She is calm and true to herself.• She believes that each flower has its unique characteristics.• She doesn't have a good scent.• She has white lovely flowers.	<ul style="list-style-type: none">• They are beautiful flowers.• They are attractive flowers.• They have their own scents.	<ul style="list-style-type: none">• She is arrogant.• She is always flaunting her flowers.• She has a romantic scent.• She has red beautiful flowers.

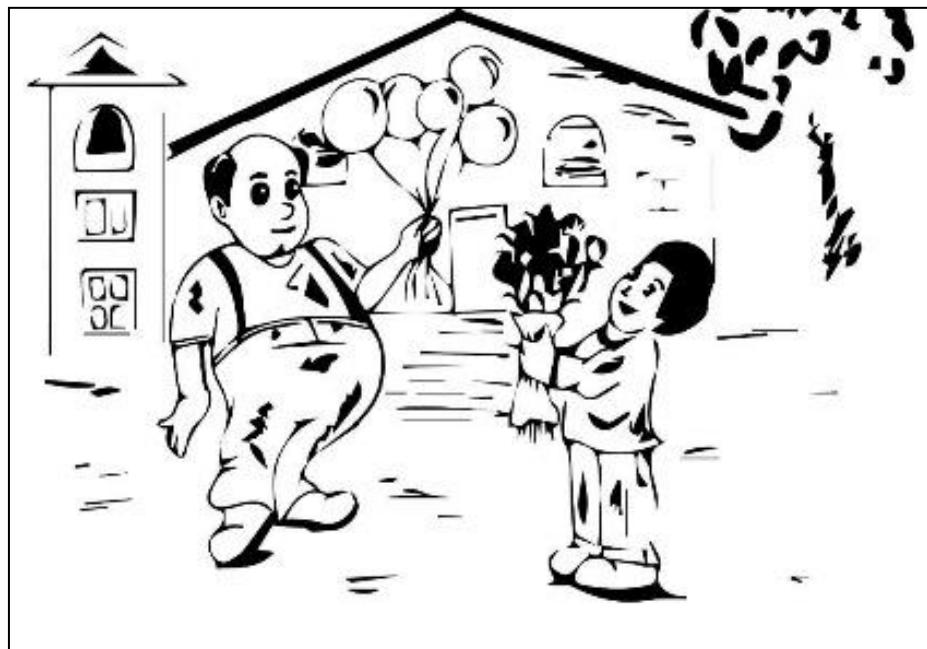
Activity A.2 Memory Lane

Directions: Recall your favorite story and draw one interesting part of the event. Then, write something about it.

My Favorite Part of the Story

Activity B.1 Fill in the Gaps

Directions: Look at the drawing below. Describe it by filling in the blanks with the correct words inside the box.



old

clear

bunch

young

two

balloons

different

There are 1. men standing in front of the church.
The 2. man is holding 3. with 4. colors. While
the 5. man is holding a 6. of flowers.

Activity B.2 Say Something

Directions: Write a simple or compound sentence for each picture presented on the left side.

Picture

1.



My Sentence

2.



3.





What I Have Learned

Directions: Answer the following questions. Encircle the letter of the correct answer.

1. How do you write a simple sentence?
 - a. A simple sentence should have a subject and predicate.
 - b. A simple sentence should have a comma before the conjunction.
 - c. A simple sentence should have a compound subject and compound predicate.

2. What are the conjunctions used in compound sentences?
 - a. and, into, beside
 - b. and, or, but
 - c. and, above, on

3. What sentence structure is created when you join two simple sentences or independent clauses?
 - a. compound- complex sentence
 - b. compound sentence
 - c. simple sentence

4. To help you describe one's drawing or picture, what else must you do?
 - a. You must look at the theme.
 - b. You must look at the colors and texture.
 - c. You must look at the characters and place.

5. What should you consider in describing one's drawing?
 - a. You must consider the number, size, shapes, age, color, and opinion.
 - b. You must consider the texture, theme, and harmony.
 - c. You must consider only the size and color.



What I Can Do

Choose the superhero you like best. Write one or two sentences to describe him or her using simple or compound sentences.



My Superhero

My superhero is _____ . I like her/ him because



Assessment

Directions: Read and understand the story. In the box provided below, draw one part of the story. Describe your drawing using simple or compound sentences.

The Tweety Bird
Almar S. Ebrano

Tweety is a yellow bird. She is so sweet and charming. Tweety loves to fly from morning to sundown.

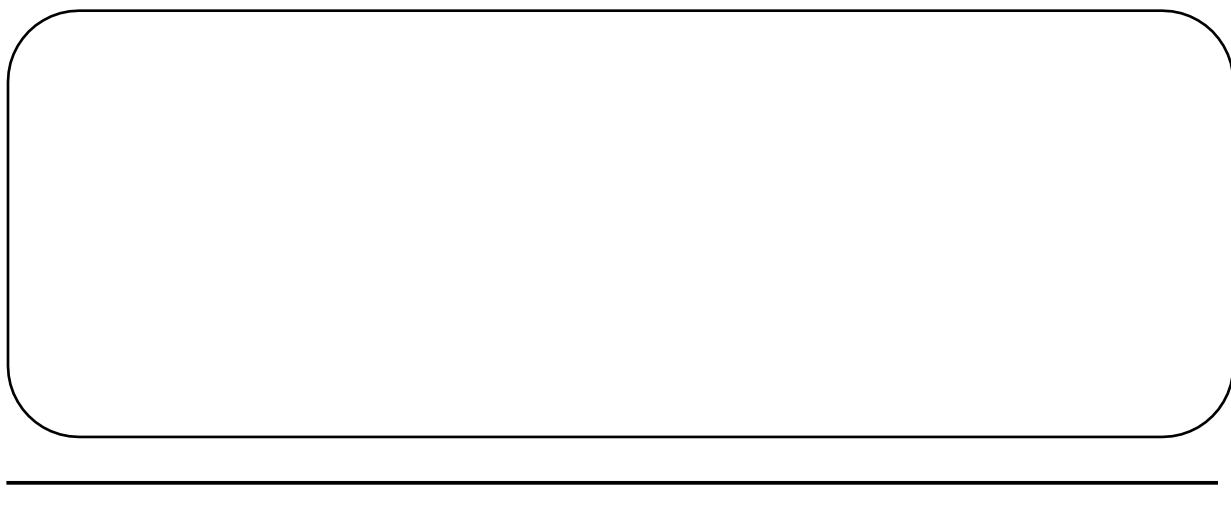
She keeps on practicing her tricks to be the best in the group. Tweety likes flying everywhere.

Thirdy advises his friend not to go far because hunters are just around. But, Tweety never listens. One afternoon, Thirdy saw a hunter with his slingshot.

He yelled, "Tweety, fly high!

Faster!" Tweety did not listen.

Unfortunately, Tweety was seen on the hands of the hunter.



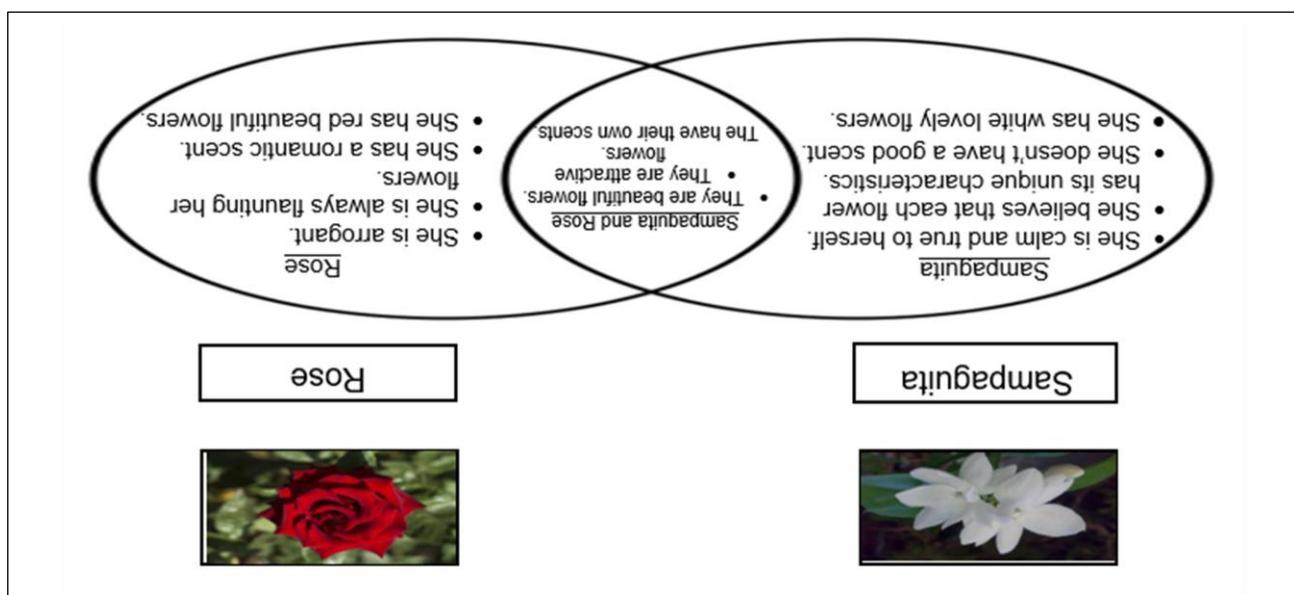
Additional Activities

Directions: List the names of your family members. Then, write one sentence to describe them. You may add columns depending on the number of members you have. Do it on a separate blank sheet of paper.

Names	I describe them as...

What's More

Activity A.1. Jot Down



Activity A. 2. Memory Lane. (ANSWERS MAY VARY)

Additional Activities (ANSWERS MAY VARY)				
Assessment (ANSWERS MAY VARY)				
What I Can Do (ANSWERS MAY VARY)				
What I Have Learned				
1. a	2. b	3. b	4. c	5. a
The girl/ She/ Dina (or other girl's name) wears a raincoat and a pair of boots and she's ready for a rainy day/ weather.				
The girl/ She/ Dina (or other girl's name) is ready for a rainy day/ rainy weather.				
The girl/ She/ Dina (or other girl's name) wears a raincoat and a pair of boots.				
The girl/ She/ Dina (or other girl's name) has an umbrella.				
The kitten/cat purrs and it does not bark.				
The kitten/cat is fat and it is in the box.				
The kitten/cat does not bark.				
The kitten/cat is in the box.				
2. The kitten/cat is fat.				
The puppy/dog is cute and it is fat. (and other sentence-combinations for the compound sentences.)				
The puppy/dog sits on its rear legs.				
The puppy/dog has its tongue out.				
The puppy/dog sits on its rear legs.				
The puppy/dog has a dog collar.				
The puppy/dog is fat.				
1. The puppy/dog is cute.				
(Possible Sentences based on the Drawing Provided)				
Activity B. 2. Say Something				
1. two	2. different	3. balloon	4. old	5. young
6. bunch				
Activity B. 1. Fill in the Blanks				