English

Quarter 1 – Module 2
Lesson 3: Inferring the Meaning of Blended Words Using Context Clues

ALTERNATIVE DELIVERY MODE

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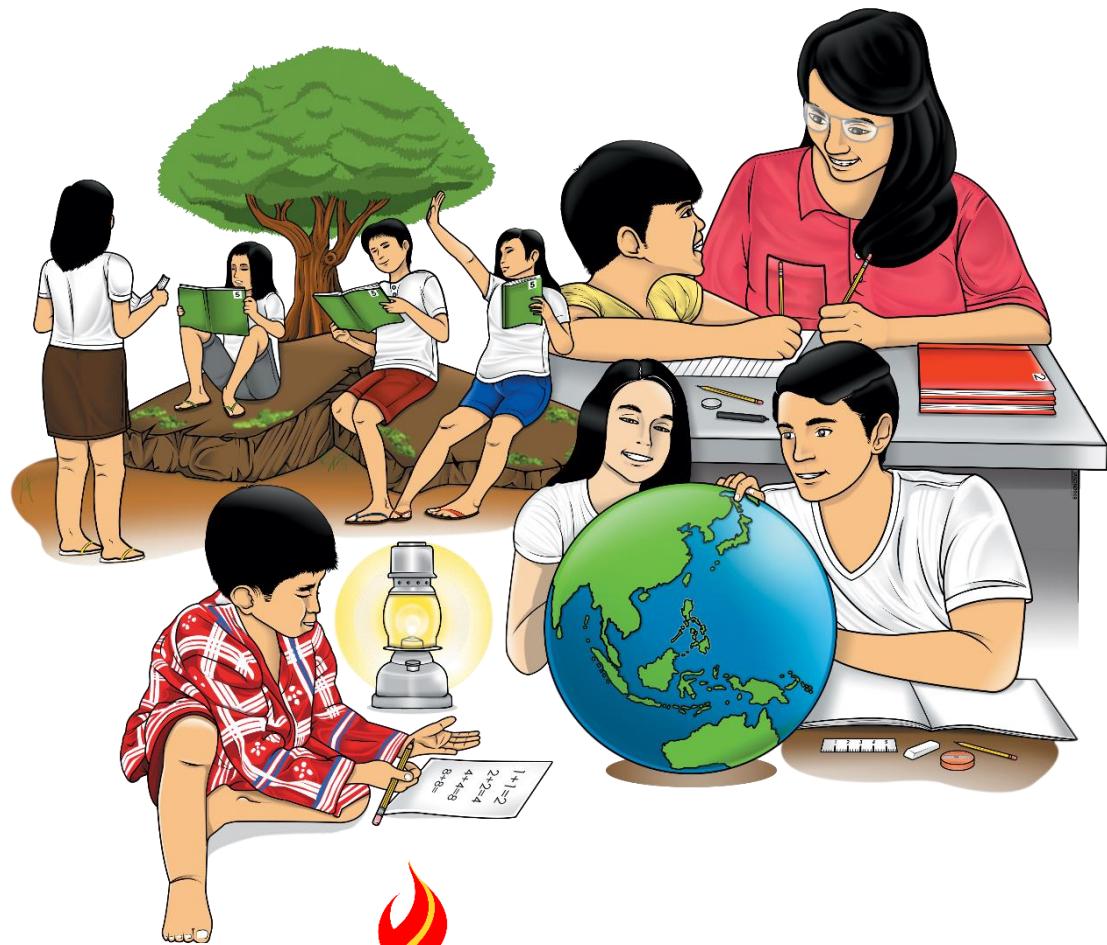
What I Need to Know

Blended words are common in writing. They are words formed by combining parts of two different words. The most common example occurs when the beginning part of a word is combined with the end part of another word. For example, the words *sweep* and *wipe* can be combined this way to form SWIPE. Smoke and fog also become SMOG. However, other word combinations do not always require this pattern since the word **Interpol** is formed not by the beginning and end parts but by both the beginning or initial syllables of two different words which are **_international_** and **_police_**.

With the help of the different activities in this module, you are going to learn blended words and their meanings.

In this module you will learn to:

1. tell what word blending is;
2. infer the meaning of blended words based on given context clues (synonyms, antonyms, word parts, and other strategies; and
3. appreciate the new learning on blended words.

What I Know

Directions: Read each sentence carefully. Look for the meaning of the underlined words from the choices below.

1. My officemate is <u>workaholic</u> who almost never takes time off.
    A. tireless worker
    B. frontline worker
    C. drunkard
    D. wine expert

2. The player missed the ball with his first <u>swipe</u>.
    A. touch
    B. run
    C. strike
    D. throw

3. I added an <u>emoticon</u> to my comments on Facebook.
    A. pictorial representation of facial expression
    B. face of a famous celebrity
    C. a kind of letter font
    D. coded message

4. My friend needs to <u>chillax</u> due to a busy schedule.
    A. watch a movie
    B. work slowly
    C. rest a bit
    D. unwind

5. Many people get frustrated when they surf the <u>internet.</u>
    A. telephone directory
    B. Word Wide Web
    C. local network
    D. satellite feed

Lesson 3

Inferring the Meaning of Blended Words Using Context Clues
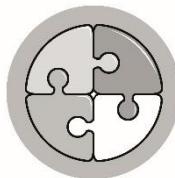
What's In

Directions: Complete the sentences found on the next page with the correct word inside the box.

sitcom	videocam	autopilot
cellphone	Bollywood	staycation

1. A modern airplane can now be flown by means of an _____.

2. More movies are produced in India through _____.

3. Pepito Manaloto is a popular _____ about an ordinary guy who suddenly became rich.

4. Due to advancements in technology, a _____ can now take a picture, shoot a video, and surf the net.

5. Older folks prefer some _____ whenever they find free time.

What's New

Directions: Look at the pictures and words in Column A. Pair them with the blended words in Column B.

Column A	**Column B**

Column A

1.
electronic+mail @

2.

3.
motor+hotel

4.
international+ network

5.
spoon+ fork
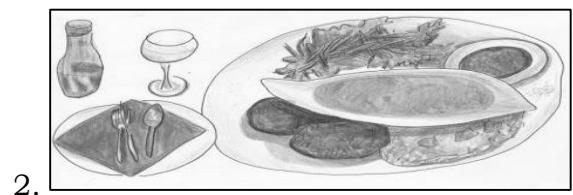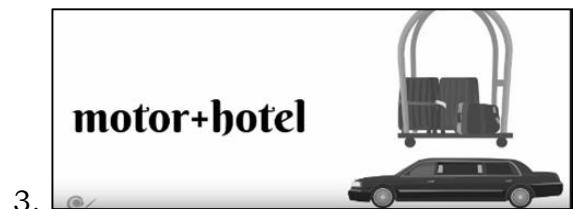
Column B

A. brunch

B. email

C. internet

D. motel

E. spork

What Is It

Blended words are formed by blending. What is blending?

Blending refers to the process of joining a part of one word and a part of another to form a new word with a new meaning.

Blended words are usually created in one of two ways:
1. By adding the first part of the first word to the second part of the second word
   Example:
   smoke + fog = smog
   chill + relax = chillax
2. By combining the beginning of the two words
   Example:
   international + network = internet
   cybernetic + organism = cyborg

Other examples of blended words are:
brunch	(breakfast + lunch)
emoticon	(emotion + icon)
heliport	(helicopter + airport)
infotech	(information + technology)
frenemy	(friend + enemy)

In inferring or "guessing" the meaning of unfamiliar blended words, you can look for context clues in the sentence where the blended word is used. *Context clues* are hints that a writer provides to help the readers get the meaning of a difficult or unusual word in a sentence. The clue may appear within the same sentence where the word is used, or it may be found in the next sentence. Context clues may be in the form of a synonym (repeat context clue), an antonym (contrast context clue), an explanation (definition context clue), or a specific example (example context clue).

Let us try the examples below:
1. I need to chillax due to my hard days. Caluwayan Beach Resort is the best place to take a rest.

   Rest is the context clue. It has the same meaning (synonym) with the blended word chill and relax (chillax).

2. My brother is workaholic who never takes time off, while my sister is lazy who always uses her time playing gadgets.

   A learner could infer that the word workaholic means a person who is always working because the word **lazy** used to describe her sister shows an opposite meaning (antonym). In addition, the word *while* signals a shift in thought which is not the same as the first.

What's More

Activity 1

Directions: Let us see if you can match the blended words with their two original words. Match column A with column B.

A
1. camcorder
2. telecast
3. bionic
4. glamping
5. globish

B
A. television + broadcast
B. global + English
C. glamorous + camping
D. camera + recorder
E. biology + electronic
F. telephone + castle

Activity 2

Directions: Complete the crossword puzzle by writing the correct blended words based on the given hint.
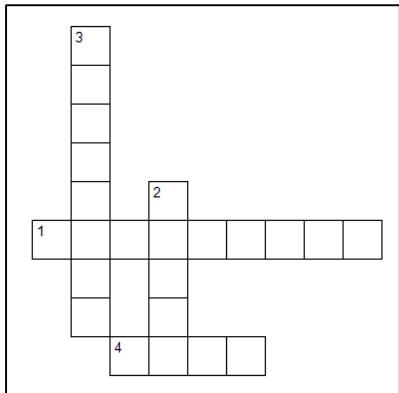
Across:
1. melody + drama
4. web + log

Down:
2. motor + hotel
3. high + technology

What I Have Learned

Directions: Identify what is referred to in each of the sentences below. Use a separate paper for your answer.

1. These are formed by combining a part of a word with a part of another to form a new word with a new meaning.

2. It is the process of joining a part of one word and a part of another to make a new word with a new meaning.

3. These are used in inferring or "guessing" the meaning of unfamiliar blended words.

4. It is a form of a context clue which has the same meaning with the unfamiliar blended word.

5. It is a blended word formed by combining the words *video* and *blog.*

What I Can Do

Directions: Give the two original words that were combined to form the following blended words. An example given to help guide you.

Ex. videoke = <u>video</u> + <u>karaoke</u>

1. fanzine = _____ + _____
2. telegenic = _____ + _____
3. medicare = _____ + _____
4. videocam = _____ + _____
5. infotainment = _____ + _____

Assessment

Directions: Read each sentence carefully. Choose the meaning of the underlined blended word from the choices. Write the letter of your choice on a separate paper.

1. The organization has launched a **telethon** to secure funds for the purchase of personal protective equipment of frontline workers.
   A. sports event attended by famous people
   B. televised fundraising event
   C. series of telephone calls

2. The campus journalist recorded fire incident in his **videocam**.
   A. video camera recorder
   B. camera trick
   C. shooting

3. The **heliport** is ready to receive representatives from other countries.
   A. landing and takeoff place for an airplane
   B. bus stop
   C. landing and takeoff place for a helicopter

4. The **hi-tech** super microscope is very helpful to the scientists who study about the nature of coronavirus.
   A. technologically advanced
   B. a style of material
   C. a kind of an equipment

5. The **docudrama** on coronavirus disease that was shown on TV last night was quite impressive.
   A. a drama documentary
   B. a comedy show
   C. a talk show

6. We had a **staycation** during the COVID-19 pandemic because we were not allowed to go out of our house.
   A. a vacation at the beach
   B. a vacation spent at home
   C. a vacation at the farm

7. We enjoyed watching the **infotainment** because it was educational and amusing.
   A. a television program that presents information
   B. a television program that presents entertainment
   C. a television program that presents information in an entertaining manner

8. My grandma's hospital bills were paid through her **medicare**.
    A. a medical care program for the aged
    B. a medical course for the aged
    C. a medical center for the aged

9. She's not that beautiful in person, but she is **telegenic**.
    A. attractive to the ears
    B. attractive to television viewers
    C. attractive to the listeners

10. They eat much the same thing for **brunch** every day.
    A. a meal taken at night that combines late dinner and midnight snack
    B. a meal taken in the morning that combines late breakfast and early lunch
    C. a meal taken in the afternoon that combines late lunch and early supper

Additional Activities

Directions: Pair the blended words in the box with the meanings below. Use a separate sheet of paper.

frenemy
internet
spork
brunch
emoticon

1. The global communication network that allows people around the world to connect and share information through the computer.

2. A person who is a friend even though there is an underlying dislike in the relationship.

3. A large meal eaten at a time between breakfast and lunch.

4. Keyboard symbols used to represent facial expression.

5. A hybrid form of a utensil especially intended for eating.

Answer Key

Additional Activities

1. internet
2. frenemy
3. brunch
4. emoticon
5. spork

Assessment

1. B	6. B
2. A	7. C
3. C	8. A
4. A	9. B
5. A	10. B

What Can I Do

1. fan + magazine
2. television + photogenic
3. medical + care
4. video + camera
5. information + entertainment

What I Have Learned

1. blended words
2. blending
3. context clues
4. synonym
5. vlog

What's More

Activity 1	Activity 2
1. D	1. melodrama
2. A	2. motel
3. E	3. hightech
4. C	4. blog
5. B	

What's New

1. email
2. brunch
3. motel
4. internet
5. spork

What's In

1. autopilot
2. Bollywood
3. sitcom
4. cellphone
5. staycation

What I Know

1. A
2. C
3. A
4. D
5. B